

Annual Report

2020-21

Join us on the Good Karma Xpress

Angel Xpress Foundation



Founders speak



As Thomas Jefferson famously said “Every generation needs a new revolution” – this one is ours. We are all defined by the times we live in, especially in our response to the circumstances that surround us. As we see so many of our fellow Indians literally gasping for life, many of us are asking ourselves the same question – what will give our life meaning and purpose. Going through the motions as we have always done – work, leisure and pleasure – no longer satisfies our souls. There is a stirring, an awakening. We feel it in our bones and see it all around us.

We are all seeking higher purpose, the feeling that we belong, assurance that we are indeed a piece of the puzzle that fits those around us.

Angel Xpress Foundation (AXF) has provided so many of us with a medium to channel this inner longing. Volunteering as a lifestyle choice is what we advocate. A way in which we can support our communities and our people. This year has truly brought into focus what a few determined individuals, driven by a common purpose and good intent can achieve.

As our formal education systems and institutions shut down, as hundreds and thousands of children were suddenly left without avenues to learn, our volunteers rose to the occasion. We conquered all kinds of barriers – geographical and technological – to ensure that our students continued to further their learning.

We were looking to the future with hope – hope that the pandemic would recede and that our students would be united with their friends and teachers in our beautiful public gardens as they resumed daily lessons. However, we are faced with similar challenges in the coming year as well. But this time we are well prepared. Having done it once, we are confident in our abilities. Whether we continue online or are able to resume in-person classes at some point, learning will not stop.

In fact, our army of online volunteers is growing each day. We are seeking to set up new centers by involving communities in new locations. We are planning our classes and training our teachers. We are in constant contact with our students and expanding our programs to assist them with school curriculum. As chaos rules around us, we are steadied by the commitment of our volunteers, our students and their parents. We know we will get through this together and emerge stronger.

Anubha Sharma

Beenaa Advani

Contents

1. Our mission

2. AXF programs – a snapshot

3. Significant developments through the year

- i. Taking the pandemic head on
 - a. Covid relief initiatives
 - b. Online classes to online assessments
 - c. Mobile phones and data pack assistance
- ii. YEP – preparing for the real world
 - a. Key academic activities
 - b. Other workshops and courses
- iii. Work hard, play hard

4. The journey continues

- i. Successes and challenges
- ii. Activities and academic performance @ FLCs

5. The Road Ahead

6. Overview of our financial results

7. Join us – volunteer/donate

Our mission

For every child that is mentored to become a responsible adult, there are 10 more waiting to be guided towards a better future. We believe that an involved, educated adult can lead a child to discover their true potential; and that every child deserves that opportunity.

Our mission and our goals are aligned with the United Nations Sustainable Development Goals (UNSDG) in terms of our efforts to promote quality education for the underprivileged sections of society, our focus on reducing socio-economic as well as gender inequalities and our emphasis on building individual social responsibility through volunteerism.

Access to quality education

We want to have a positive impact on children that come from an under-privileged section of society by infusing them with a love for learning, coupled with a desire to excel and use the best of their abilities. Our curriculum is focused on building key language and reasoning skills through lessons in English and Mathematics. We also support our students through their academic journey in high school and equip them with the right skills and awareness to aspire towards higher education.

We want to collaborate as a knowledge partner with local communities, schools, corporates, government agencies, and other developmental bodies. In doing this, we are committed to ensuring transparent and honest use of donor funds so they know exactly how these funds are being utilised at any given point in time.

Reducing inequalities

Our innovative model acts as a bridge between different sections of society, with one of our key objectives being to reduce urban inequalities. At AXF we intend to provide every empathetic adult with volunteering opportunities to act as a mentor for first-generation learners.



Members of the urban middle class, including stay-at-home-mothers, retired professionals and students guide and mentor children living in neighbourhood slums.



Daily lessons are conducted in the informal and refreshing environs of our public gardens.

We also encourage gender equality and empowerment of the girl child by instilling relevant values in our students as part of our life skills program and counselling parents to ensure equitable access to education for their daughters.

Individual social responsibility

Our model enables volunteers to adopt community service as a lifestyle choice, which provides them with a sense of purpose and fulfilment. As many of our volunteers have attested, there is tremendous satisfaction that comes from mentoring children who do not have access to the right role models to inspire them.

It is this precious bond with the students that makes our volunteers stay with us year after year and attracts more of them in ever increasing numbers. This was evident when, as part of our move to online learning in this pandemic affected period, we were able to attract several online volunteers for whom location was no longer a barrier.



Preeti Anand
English Mentor and Volunteer
AXF Sewri

"In my four years as a volunteer I have observed that women are empowered at every level...our students are taught to value the roles of each gender and respect each other's opinions and choices.

My students respect each other, do not differentiate between each other and I continually try to ensure that this ideal spreads. I am proud to be part of an organization that promotes women empowerment, equality and freedom of choice"

AXF programs

A snapshot of our programs

- ❖ **1500 +** beneficiaries online
- ❖ **20** centers
- ❖ **1000 +** angels

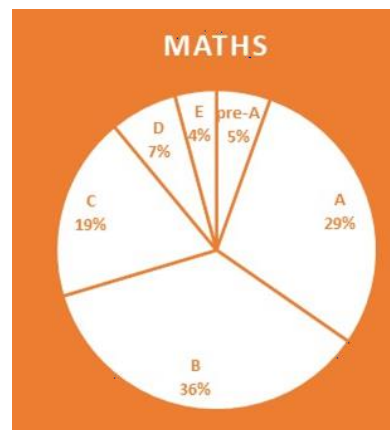
“Angel Xpress believes that an involved, educated adult can lead a child to discovering his or her own true potential and every child deserves that opportunity”

AXF curriculum - Mathematics

Math is offered to participants as per NCERT syllabus from Grade 1-6.

(AXF Levels Pre-A to G)

Students build logical reasoning and critical thinking skills through this curriculum

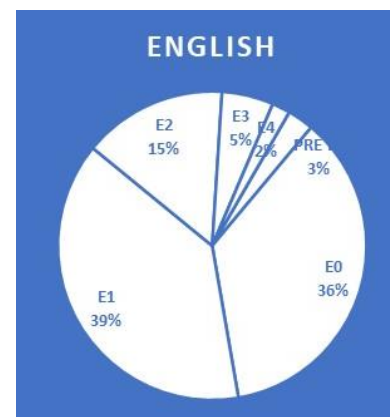


AXF curriculum - English

English is offered to participants as per NCERT syllabus from Grade 1-7

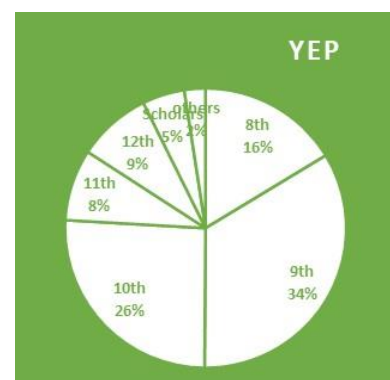
(AXF Levels Pre-E0 to E5)

Students improve their English reading as well as spoken English skills



Youth Engagement Program

An AXF flagship program that supports students pursuing higher education with school curriculum, life skills training and career awareness. This program is offered to students in grades 9 to 12



Significant developments through the year

Taking the pandemic head-on

COVID relief initiatives

The lockdown due to the coronavirus pandemic has created great hardship for the poor. At Angel Xpress Foundation, we moved from teaching to relief work in March 2020 in order to ensure access to essentials for the families of our students as well as others in similar need.

The following is a summary of our spend during 2020-21 on COVID relief efforts to assist families of AXF students as well as certain non-AXF families in distress.

<i>Distribution of</i>	<i>Amount in INR</i>	<i>Number of families/ students assisted</i>
Ration kits	79,40,571	2,400+ AXF and non-AXF
Cash assistance	31,19,300	1,400+ AXF families
Mobile recharge	4,00,456	
Mobile phones	3,10,430	46 students
Other curriculum expenses	7,58,858	

With restrictions making a comeback in March/April 2021, we have renewed our relief efforts and are once again raising funds to assist our AXF families with access to essentials.

From online classes to online assessments!

While educational institutions all over the world had to adapt to online methods of teaching with the aid of a number of available online platforms, we at AXF have also gone online all through the past academic year. A medley of tech platforms including Zoom, WhatsApp, YouTube, etc., are now being used across centers to connect with our students.

Though the students and volunteers both miss their regular interaction in the beautiful environs of the gardens where we regularly conduct lessons, the online classes have helped us in ensuring the progress of the students has not been hampered to a great extent.

Many centers were unable to conduct their baseline and mid-line assessments since students and volunteers were gaining familiarity and getting used to the online mode of learning. However, in March 2021 we successfully held our end-line examinations for over 1,000 students across centers using the Zoom platform. This proved to be a great success with enthusiastic participation from all our students and volunteers.

Mobile phones and data packs

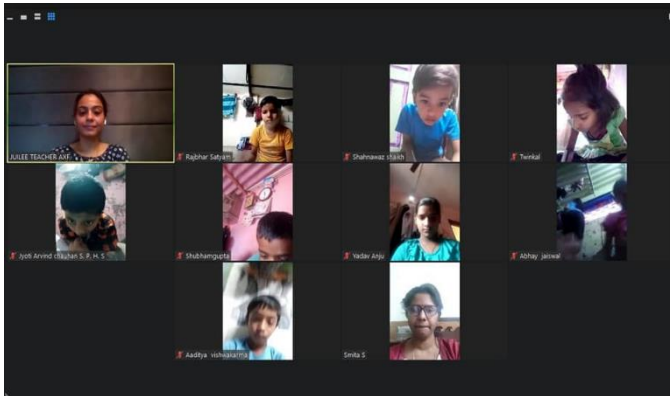
While the decision to go online was not a voluntary one, it came with its own set of challenges. Several students were unable to attend online classes due to unavailability of appropriate devices or lack of an internet connection. This made it difficult for them to stay in touch with volunteers or continue their learning efforts in a meaningful manner. Therefore, with the support of donors, we have provided mobile phones to 46 students. AXF has also provided data packs worth Rs. 4 lakhs to the students to aid them in attending the online classes on a regular basis. This is an ongoing effort and we continue to seek donation of both devices as well as funds for internet packs for our students.



Amrita Jaiswal
Student – AXF curriculum
AXF Dosti

"I have studied with AXF Dosti centre for 2 years. Offline classes were in the garden where we learnt Maths, English and Life Skills. We also did art, played football and celebrated festivals. This year we had online classes due to lockdown. Our teacher taught us to use Whatsapp, Zoom and Google Meet through the year. She helped us with school exams and we also had our AXF exam on Zoom. We had online art, craft, mandala, Zumba and other activities.

AXF helped us during the lockdown. We got ration, notebooks, story books, pens, etc. I would like to come back to offline classes soon"



YEP - Preparing for the real world

Many of our students need continued guidance and support in high school and after school as they take their first tentative steps towards higher education. With this in mind, as an offshoot of our FLC program, we have initiated a Youth Engagement Program (YEP). Our aim was to provide academic guidance, counselling and build soft skills with a view to assist these youth to discover their passion as they worked their way towards gainful employment. We were fortunate to receive the support of several sponsors, including corporates, other NGOs and charitable foundations in our endeavour.

Key academic activities

Due to the COVID-19 induced lockdown we took the YEP online. In the past year YEP 2.had 350 registrations in grades 9 to 12 and beyond. The program includes the following components:

Tutoring for SSC students at our learning centers

- Coaching for students of grades 9 and 10 based on the SSC curriculum. This program was initiated in the previous academic year and met with great success. As a result, we have gradually widened the scope of this program to tutor 245 students across a few of our centers for their SSC examinations.
- SSC students are also part of our YEP English-speaking program covering students in grades 7 to 9
- Career awareness and counselling by Antarang Foundation for students of grade 9 with a follow up session to come for these students in grade 10

Academic mentoring and assistance after school

- HSC coaching for our FLC alumni as well as other students, aggregating to 69 students in grades 11 and 12
- An English-speaking program for students of grade 11 and above
- A 'Super 30' scholarship program that matches sponsors with 30 bright first-generation learners to invest in them and guide them through their higher education journey. This program was specifically initiated to assist students who scored around 80% or more in their SSC examinations. Our scholarship students are pursuing higher education in varied fields, including commerce, science, arts and engineering and have professional ambitions. We have been fortunate to find volunteer teachers to guide these students in their grade 11 curriculum as well as various entrance examinations.

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- Special coaching for a scholarship group of 12 students from humble backgrounds, with academic abilities and a fierce determination to succeed. This group is being coached by a team of passionate teachers to prepare them for medical and engineering joint entrance examinations
 - 2 of our YEP students are recipients of the Udayan Shalini Fellowship program, which is an academic excellence and personality development program for girls from weak socio-economic backgrounds

Our YEP volunteers for SSC students received training related to their subjects and teaching methodology from Shailaja Mulay.

Our volunteers also participated in an awareness session conducted by Rubaroo on domestic and social issues that typically affect our students and the right mechanisms to tackle these situations as mentors.

Other workshops and courses

Over the past several months our YEP students have also participated in several other workshops and courses:

- A 15-week program of soft skills workshops sponsored and conducted by PwC, focused on building employability skills such as corporate communication, interview preparation, time management and so on.
- Soft skills workshops for scholarship students sponsored by Reliance Foundation. Volunteers from Reliance Foundation also conducted spoken English sessions and assisted our YEP students with SSC and HSC curriculum.
- Career-ready programs by the Antarang Foundation for YEP students over the age of 17, where professionals from various fields shared their experience to assist students in making an informed career choice
- Digital literacy program by the UMIT NNS unit of SNTD college and a similar program by Pratam Infotech that covered basic computer skills such as performing an internet search and operating email.
- Orientation for students of grade 11 about the online college admission process, assistance in filing applications and financial support towards payment of fees and procurement of books and stationery

- Life skills support program on mental health, including managing emotions, personality development and time management by M Power.

In order to provide our YEP students with the right tools to take full advantage of the available coaching and tutoring facilities we ran a laptop and smartphone donation drive. As a result we were able to assist a number of students with suitable access to the necessary technology.

Student's speak



Meenakshi Tiwari

Student – FYJC

AXF Ghatkopar

"I joined AXF in 2018 and am now in FYJC (grade 11). AXF has a small class size so I can concentrate better. I have bonded well with my friends at AXF. The spoken English classes really helped to build my confidence. I feel more focused in achieving my goal of being an IPS officer and feel a sense of security that AXF is always there to support me.

My teachers support me - I have always dreamt of becoming an IAS officer and I have shared this ambition with my teachers who have encouraged me. being with YEP gave me opportunities to listen to some prominent speakers. AXF also provided rations for many months as well as cash transfer; they have always gone that extra mile for me and my family"

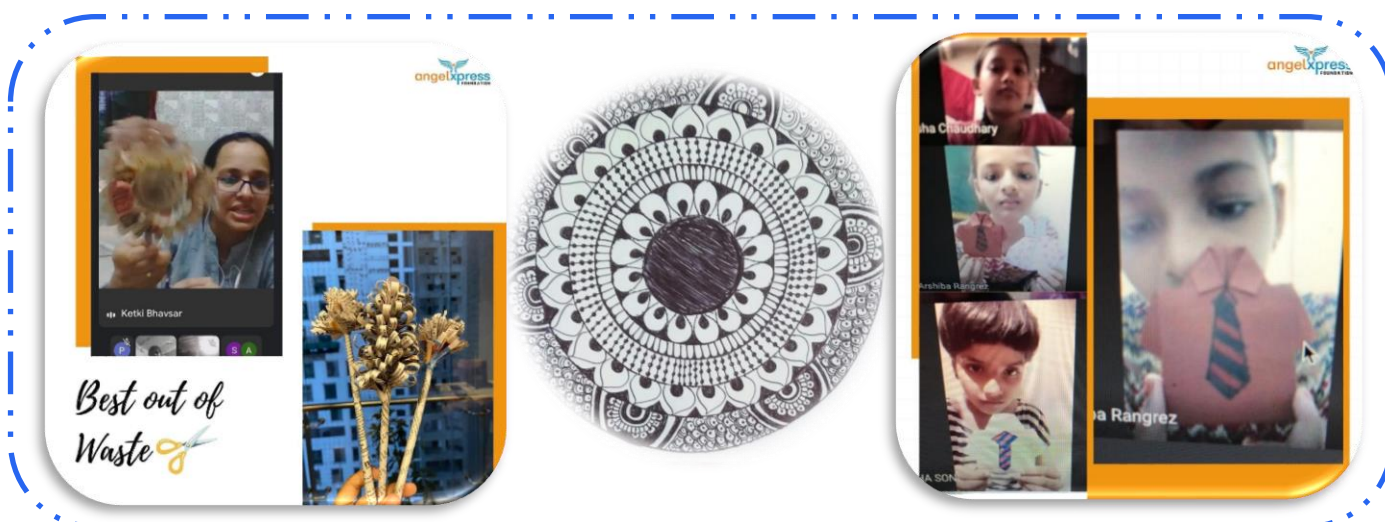


Work hard, play hard!

Summer camps @AXF

Year-end school examinations for most of our students were cancelled due to the pandemic situation. While we had completed our end-line examinations online, we were able to arrange a series of fun summer workshops for our students with the assistance of some sponsors. This helped the kids stay active and engaged with various activities.

Reliance conducted a 5-day online workshop for 80 AXF students from 17th to 23rd April, 2021 with a different activity on each day. It began with some art and craft fun but the mandala workshop on the second day was the runaway hit! The remaining days were spent creating beautiful craft from waste as well as story-telling and fun with dance. 80 students attended these workshops online and enjoyed them thoroughly. Here are some glimpses...



Team of Spreading Smiles (TSS) also conducted a summer camp for 50 AXF students of grades 6 and 7 from 5th to 16th April, 2021. Activities included workshops on cooking/baking, art, dance, Zumba, origami, brain games, yoga and fun sessions to build skills around numbers and general knowledge.



Other summer workshops

There were several other summer workshops for our students through the months of April and May 2021 with individuals and organisations who generously volunteered their time and skills.

Puppet-making and story-telling workshop with Rinti Sengupta



The Art and Craft of Photography with Payal Kumar's 'Sunshine Stories'

Our kids were thrilled to learn a new skill with their mobile cameras and proudly shared their photos

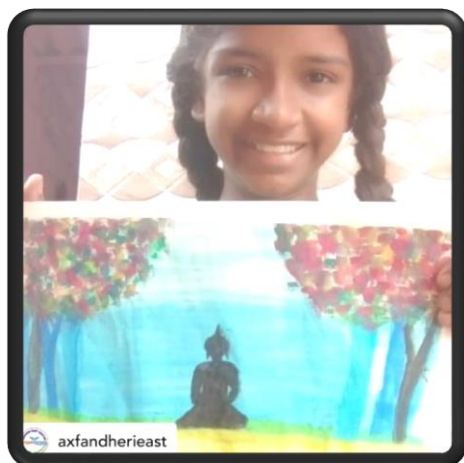


These workshops helped bring some much-needed fun in the lives of our students and helped keep them active and engaged at a time when restrictions and lockdowns were making a comeback.

The students participated enthusiastically and thoroughly enjoyed this break from study and routines. These workshops have sparked a creative interest in many of our students who keep sending us pictures of their talent every now and then. Their enthusiasm and innocence is truly heartwarming!

The AXF spirit

Our students have varied talents – some are focused on their academics, some enjoy the arts, some love to write or dance and all of them love sending us images of their creations! Here are a few glimpses of their creativity through the year. While many of us can't begin to truly understand the challenges and difficulties our students have faced through a year of the pandemic, it does amaze us that they still bring positivity and beauty into the lives of those around them.



The journey continues – successes and challenges

As part of the move to online learning all our learning centers have implemented online classes for teaching the AXF English and Mathematics curriculum as well as tutoring in school curriculum for students of grades 9 to 12 under the YEP. Volunteers, both old and new, have enhanced their technological skills and used a number of online media to teach students through video calls, text and voice messages, video tutorials, worksheets and more. We celebrate their success in ensuring that our learning activities have not come to a halt during the COVID crisis.

However, the online move has also posed several challenges, such as:

- limited availability of smart phones for the students to access classes
- scheduling issues due to varied school timings
- connectivity for students located in their hometowns or villages
- difficulty in building a rapport and maintaining student engagement due to lack of physical contact, and
- technological constraints and challenges faced by volunteers

Despite these challenges, there is continued emphasis on motivating students to attend classes and stay connected with their volunteer teachers. Our center- heads and volunteers have stepped up and found innovative ways of keeping their students engaged until physical classes can resume. Our centers were successfully able to conduct the year-end assessments in Mathematics and English online for over 1,000 students using the Zoom platform.



Latha Venkatesh
AXF Powai
Maths volunteer

"I have always loved teaching and joined AXF Powai as a Math volunteer two years ago. The children enjoyed our classes as I would have a maths game session at the end of every class. After the pandemic hit, I missed my students and was delighted to see them again online.

Online classes were a learning curve for the students and me. We are now used to it and have regular sessions. I feel happy and proud when my students score well in school and in our exams. Our students are focused and sincere and inspite of difficulties they make it a point to attend online classes. The positive difference you can make in a child's life at AXF is unbelievable"

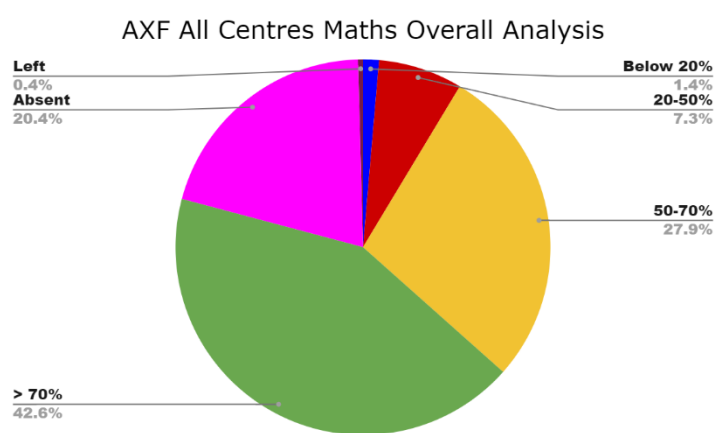
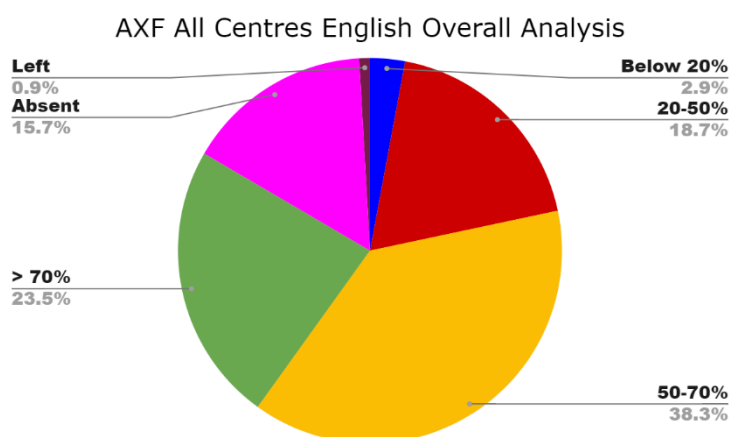
Activities and academic performance

All our centres conducted online classes for the entire academic year. While it took some getting used to for both volunteers and students, our classes were soon on in full swing. In addition to academics, each of our centres also held several extra-curricular workshops and activities to engage the students more meaningfully.

While all centres were unable to conduct their mid-year assessments, almost all held the end-line examinations for their students in an online format. Over 1,000 student across centres appeared for the online assessments. Students were trained to use Zoom and appeared for their examinations live on camera. Questions were shared on screen and photos of written papers were shared by the students with the volunteers at the end of the examination time.

With this, we ensured a degree of rigour and seriousness in the conduct of our end-line assessments and were able to get an objective measure of our students' academic progress. Overall, most students performed reasonably well with almost a quarter of them securing over 70% in English and a significant two-fifths securing over 70% in Mathematics. This fills us with pride and satisfaction that we have been able to contribute to their learning journey against all odds.

In the following section, we have highlighted significant activities at each of our learning centers and along with a snapshot of the results from the year-end assessments – at an overall level as well as for each centre.



AXF Amboli

Students

60

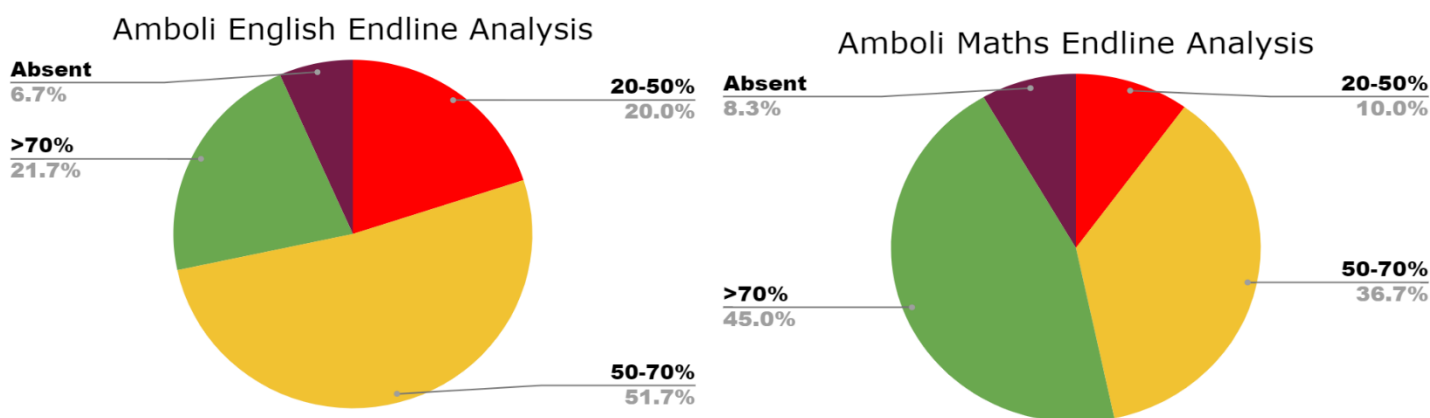
Volunteers

36

Highlights for 2020-21

- The Amboli centre was able to retain all its students in the online format when physical classes were discontinued following the pandemic. In fact, the centre plans to add 10 new students in the coming academic year taking its total strength to 70
- The volunteers at the Amboli centre were instrumental in arranging and distributing essentials to families of their students at an early stage, even prior to the central AXF covid relief initiative. In addition they arranged for distribution of masks and notebooks to the students
- The centre organized several interactive extra-curricular sessions, including art, salad preparation, etc. In addition, there was a focus on student health with initiatives related to assisting female students with menstrual hygiene products, provision of multi-vitamins to students and psychological support where required.

End-line assessment results for 2020-21



AXF Worli

Students

30

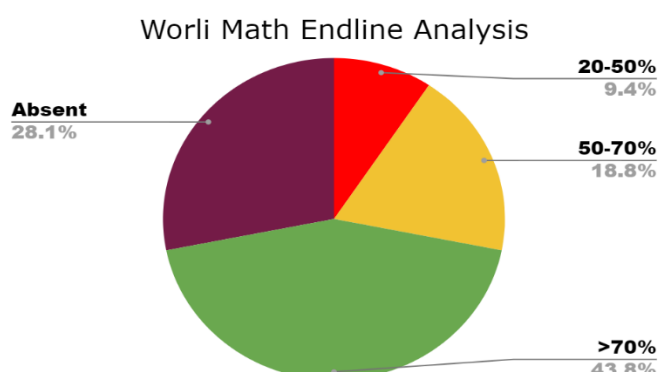
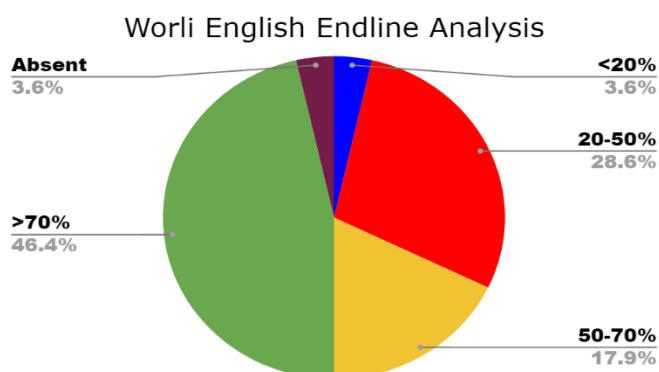
Volunteers

24

Highlights for 2020-21

- While the number of active students dropped at the start of the year, the centre has been able to reconnect with some of them by providing mobile devices. In 2021 the centre is expecting to increase its student strength to 50.
- There were several extra-curricular activities held on art and craft, story-telling, physical fitness and practical application of maths concepts. A child who was interested in making videos on cooking, which was his passion, was assisted with understanding how to use video editing software. The centre also held an interview process for a TV programme and one of the students was selected to act in the programme.
- The centre also held several festive celebrations online for Rakhi, Ganesh Chaturthi and Diwali – when the volunteers distributed food, games, toys, books, stationery, mobile phones, sanitisers, masks and clothes to the students.
- A medical camp was organized in February 2021 by the Decimal Foundation where doctors conducted a physical check-up and guided the students on health and hygiene. A nutritious protein box was given to each child.

End-line assessment results for 2020-21



AXF Goregaon

Students

178

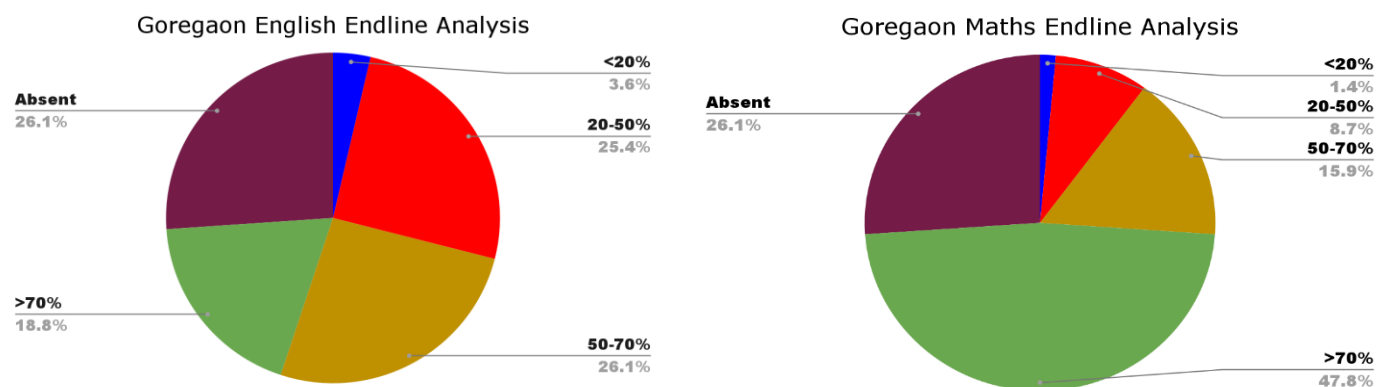
Volunteers

68

Highlights for 2020-21

- As students started spending more time online the centre organized a workshop on using social media safely and effectively.
- Career counselling sessions were held for middle school and high school students of the centre
- The centre organized several extra-curricular activities despite the online format, such as periodic art and craft workshops, virtual teacher's day celebrations, workshop on making eco-friendly Ganesha idols, etc. The students also launched an AXF YouTube channel where they post monthly videos about the centre's activities and video interviews of centre teachers and students.

End-line assessment results for 2020-21



AXF Santacruz BK

Students

103

Volunteers

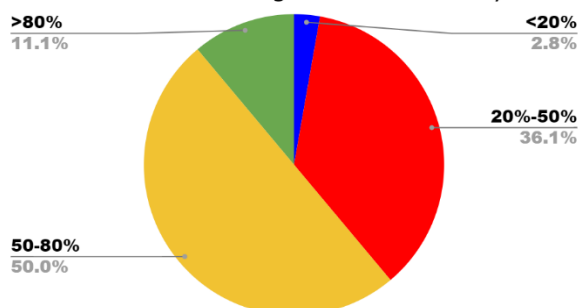
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Highlights for 2020-21

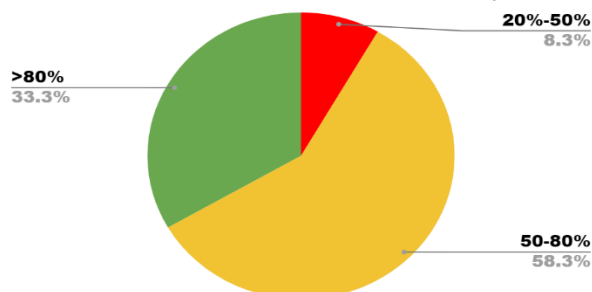
- The centre commenced online classes by forming small groups of students who were able to continue learning online in order to be more effective. Younger students were taught using activities in order to maintain interest and ensure learning momentum is maintained.
- Several extra-curricular sessions on art, music, story-telling, etc. were conducted by the centre. In addition, there were regular interactive sessions on mathematics held with students of Dhirubhai Ambani International School.
- In March 2021, the centre organized distribution of nutrition kits to students, which were sponsored by L&T. A personality development session was also conducted by Rajiv Naidu.

End-line assessment results for 2020-21

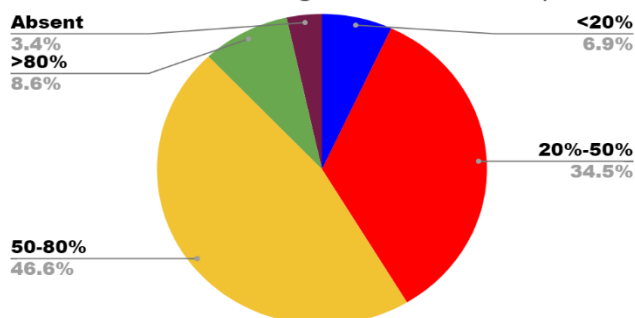
Santacruz BK1 English Endline Analysis



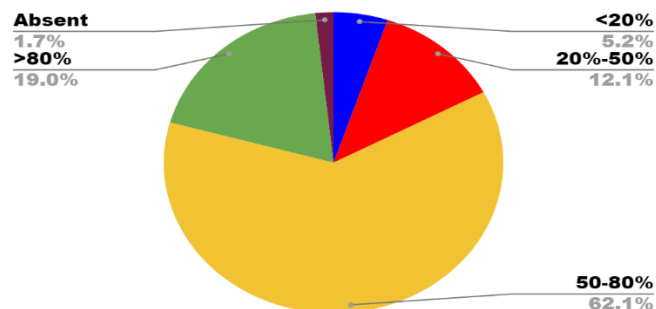
Santacruz BK1 Math Endline Analysis



Santacruz BK2 English Endline Analysis



Santacruz BK2 Math Endline Analysis



AXF Santacruz RK

Students

74

Volunteers

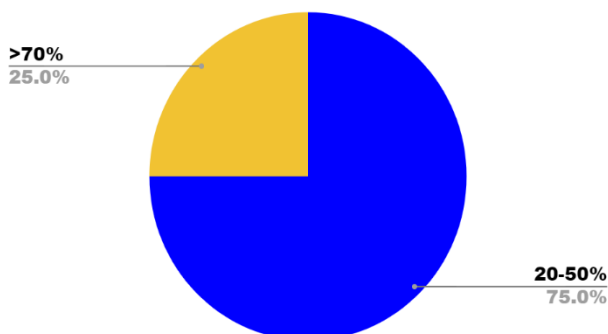
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Highlights for 2020-21

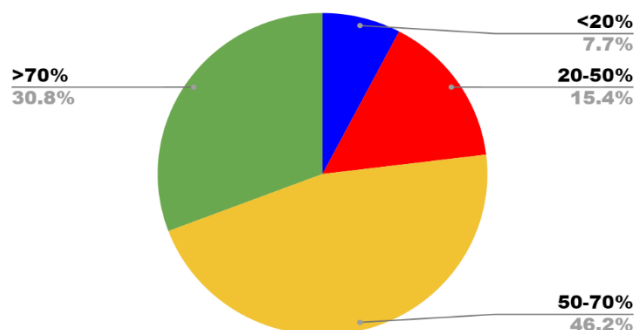
- This centre only offers tutoring based on SSC curriculum to students of grades 9 and 10. It does not offer the AXF curriculum to students from younger grades.
- A parent-teacher meeting was held in the garden to focus on preparation for board examinations, discussion on future academic plans and availability of scholarships.
- A session on board examination preparation was also conducted by Shailaja Mulay, focusing on effective study techniques and course options after the SSC examinations.
- A five-day career awareness workshop was conducted by Antarang Foundation for students of grade 9 in order to guide them to identify suitable options for higher study and career choices.
- An orientation on the Udayan Shalini Fellowship program was held virtually in March 2021 for grade 10 female students. This program aims at protecting and nurturing vulnerable girls to pursue higher education through effective mentoring and financial assistance.

End-line assessment results for 2020-21

Santacruz RK 9th English Endline Analysis



Santacruz RK 9th Hindi Endline Analysis



AXF Colaba

Students

96

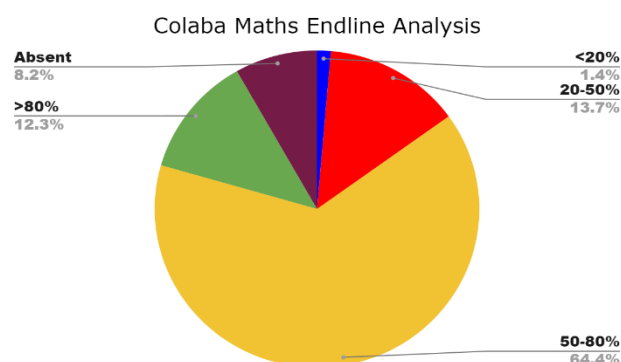
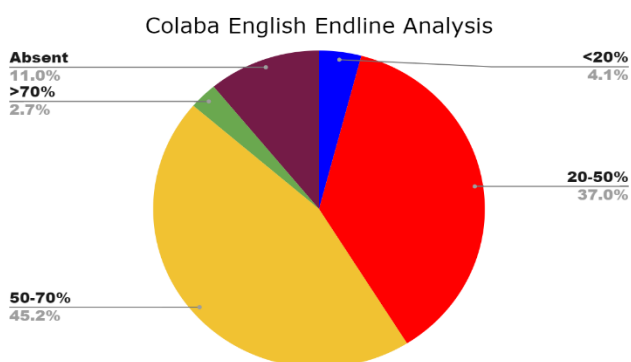
Volunteers

48

Highlights for 2020-21

- Although the number of students decreased due to lack of online access, there was an increase in the number of volunteers this year as class group sizes were reduced to facilitate online learning. The centre arranged individual tutoring for students of grades 9 and 10.
- The centre organized Zumba lessons and workshops on acrylic rangoli. It plans to identify volunteers to conduct regular extra-curricular classes for the students in order to hone their talents.

End-line assessment results for 2020-21



AXF Andheri

Students

82

Volunteers

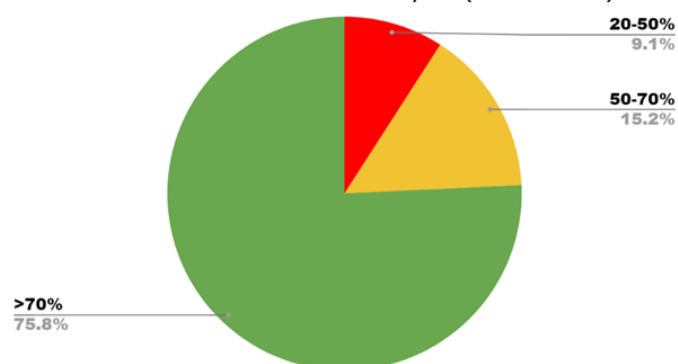
120

Highlights for 2020-21

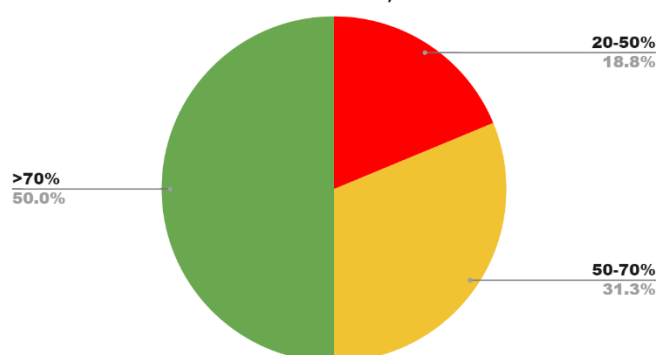
- There has been an increase in the number of volunteers since this centre provides individual tutoring based on the school curriculum to its students. Students of grades 9 and above have been assisted with all school subjects necessitating an increase in online volunteers. Individual attention has had a positive impact with several students who used to score poor or average marks experiencing an improvement in their academic performance.
- While some younger kids did not have access to mobile devices and some moved back to their villages, the centre has also taken on several new students in this year.
- Academic was not the only area of focus and the centre organized several extra-curricular activities such as online games by IIM, rakhi making, video editing classes, puppet making and story-telling sessions and other festive art and craft sessions.

End-line assessment results for 2020-21

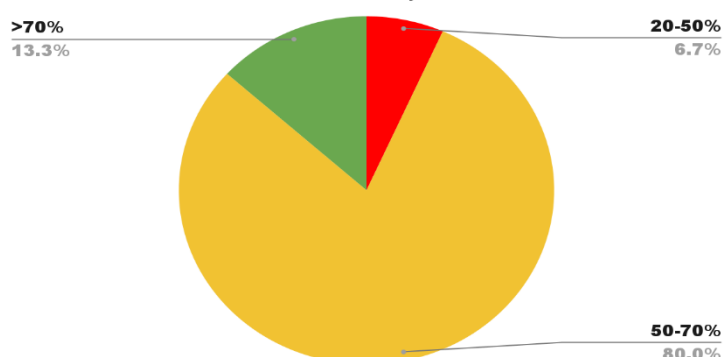
Andheri Overall Endline Analysis (Grades 3-8)



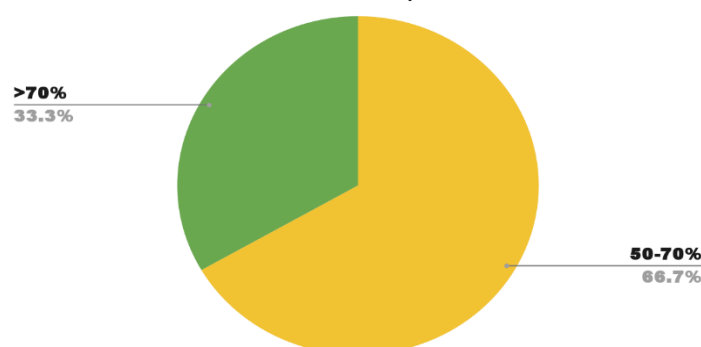
Andheri Overall Analysis Class 9



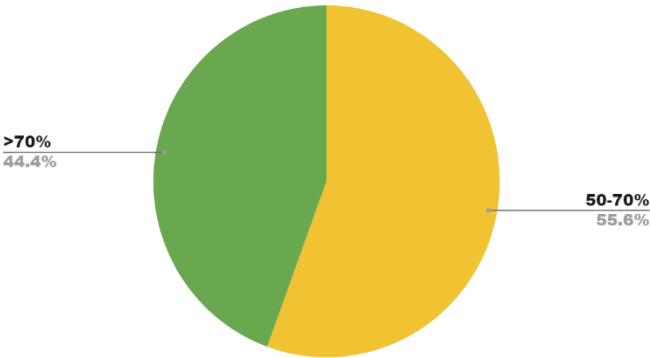
Andheri Overall Analysis Class 10



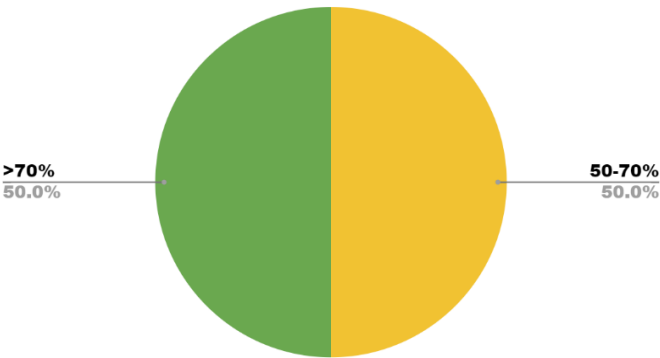
Andheri Overall Analysis Class 11



Andheri Overall Analysis Class 12



Andheri Overall Analysis FYBCOM



AXF Sewri

Students

119

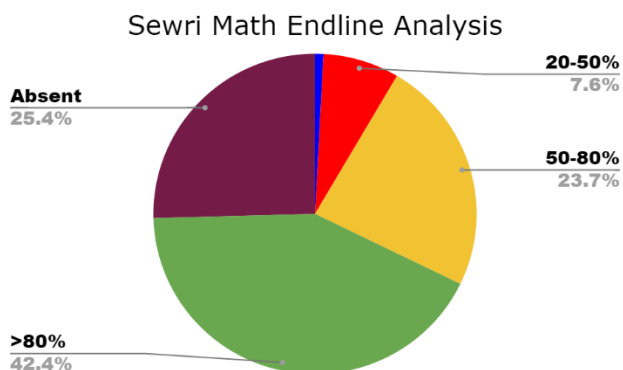
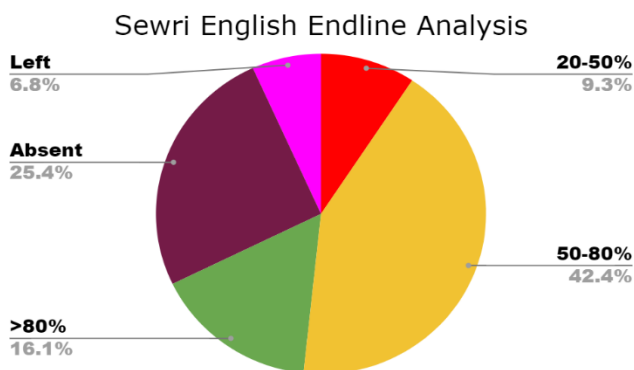
Volunteers

35

Highlights for 2020-21

- There were several extra-curricular workshops organized by sponsors such as Connect For - Yoga, Story-telling, Science experiments and Simon Says workshops, Reliance Foundation – Fun Camp in October 2020 and Summer Camp in April 2021, Photography workshop by Payal Kumar, Vidyalankar Digital Literacy Camp and workshops by Don Bosco school students on Canva and Scratch.
- The centre successfully held the Baseline, Midline and Endline assessments online and arranged three parent teacher meetings as well. A workshop on well-being was also arranged for the mothers of our students
- Three students from this centre received a scholarship and were awarded gold medals in their scholarship exams. Two students were awarded grade B in their elementary exams and several students participated in drawing and essay writing competitions.

End-line assessment results for 2020-21



AXF Dosti

Students

130

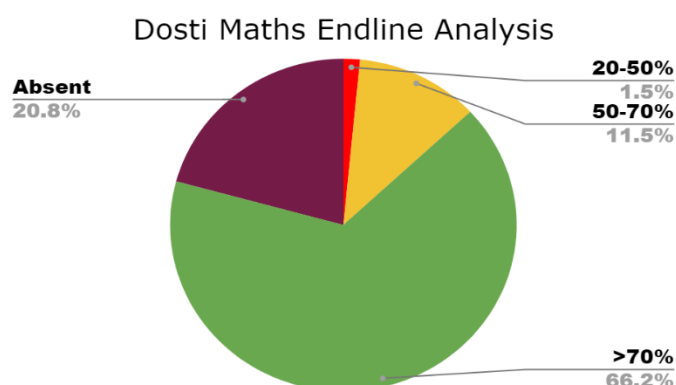
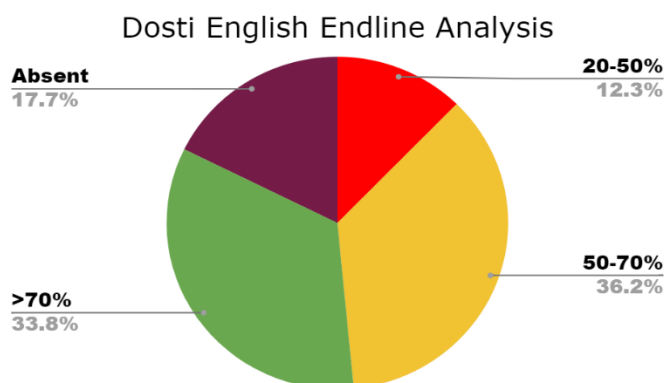
Volunteers

38

Highlights for 2020-21

- While the number of active students reduced to some extent due to the online format, the centre plans to increase enrolment to around 150 to 160 students in the coming year and increase volunteer strength to 55.
- In addition to online classes, midline and endline assessments, several extra-curricular activities were conducted for the students. The highlight was a virtual movie screening of Chhalaang and an event with Furtados. Students also attended the summer camps by Reliance Foundation and TSS
- The volunteers were keen for their share of fun and an online game night was arranged by a couple of volunteers in order to keep spirits high. An in-person volunteer meeting was also held when restrictions were relaxed in February 2021.

End-line assessment results for 2020-21



AXF Karwe

Students

16

Volunteers

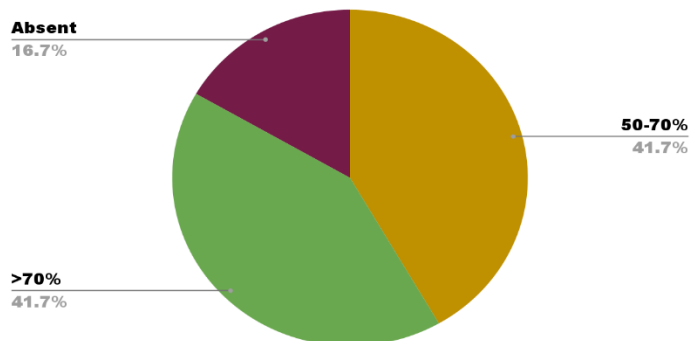
7

Highlights for 2020-21

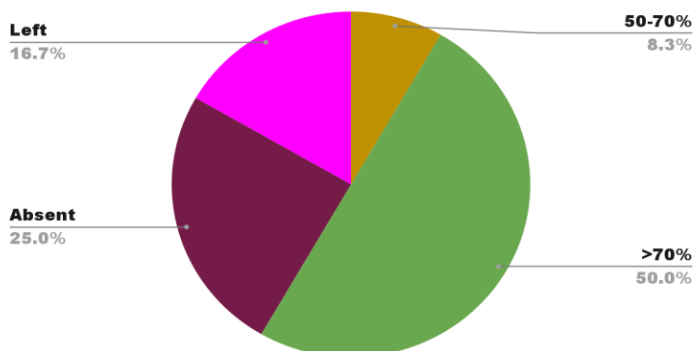
- This centre was established in late 2019 and hence was able to enrol a small number of students before the pandemic restrictions were announced. Several students did not have access to devices or moved to their villages resulting in a drop in active students to 12. However, teachers used phone calls and sent worksheets and material in advance to ensure that the students continued learning. This patient approach has helped them as is evident from their end-line results.
- In the coming year a few of the students are enrolled in the AXF Youth Engagement Program and the centre is enrolling new students as well.
- The students participated in several centrally organized extra-curricular events and workshops including the summer camps held with the support of TSS and Reliance Foundation

End-line assessment results for 2020-21

Karwe English Endline Overall Analysis



Karwe Maths Endline Overall Analysis



AXF Mulund

Students

50

Volunteers

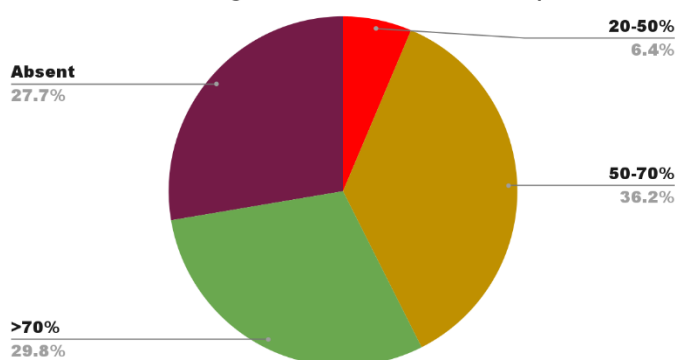
19

Highlights for 2020-21

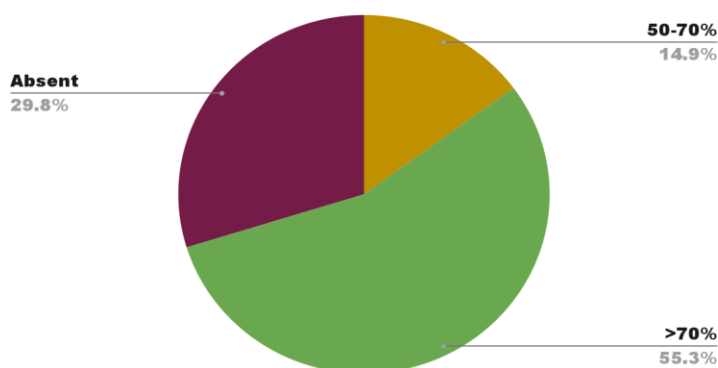
- There was a significant decline in active students due to lack of access to suitable technology for online classes. Further, several students who were under the age of 8 for whom online classes were not held due to their young age. The number of volunteers also declined due to difficulty in adapting to online classes and health issues arising from the pandemic. However, in the coming year the centre aims to double their student and volunteer strength and also open a new centre in Mulund.
- Students were provided with devices and internet data access to ensure online learning. Further, new methods based on puzzles, crosswords, etc were used to impart lessons online.
- A specific spoken English course was run for the students by the English mentor.
- Several extra-curricular workshops on cursive writing, clay modelling, mandala and calligraphy were organized by the centre. In addition, small online performances in classical dance were taught and arranged by a volunteer.

End-line assessment results for 2020-21

Mulund English Endline Overall Analysis



Mulund Maths Endline Analysis



AXF Bandstand

Students

74

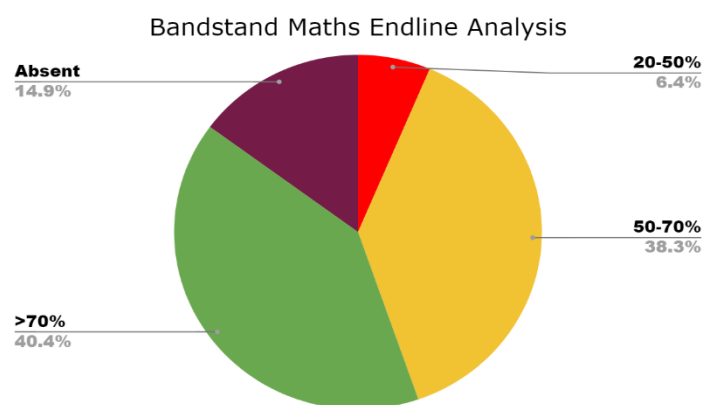
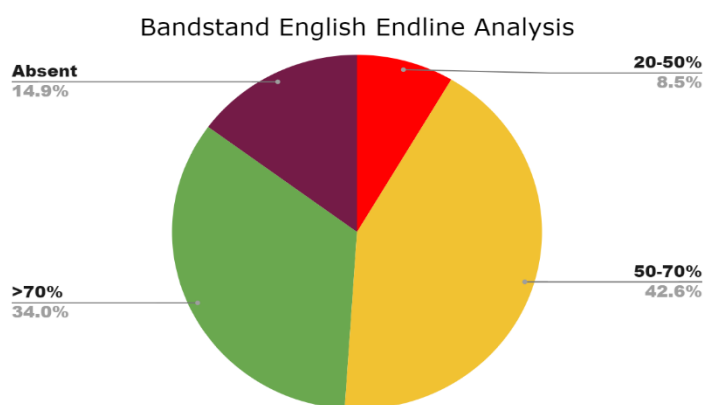
Volunteers

37

Highlights for 2020-21

- There was a decrease in number of students as a result of migration to villages due to the pandemic. However, several new volunteers joined the centre to teach students online.
- A student from this centre was awarded the prestigious Udayan Shalini Scholarship which encourages vulnerable girls to pursue higher education.
- Students from Dhirubhai Ambani International School conducted several online sessions on mental health, managing depression and anxiety.
- This year the centre plans to commence computer classes for their SSC and HSC students.

End-line assessment results for 2020-21



AXF Powai

Students

59

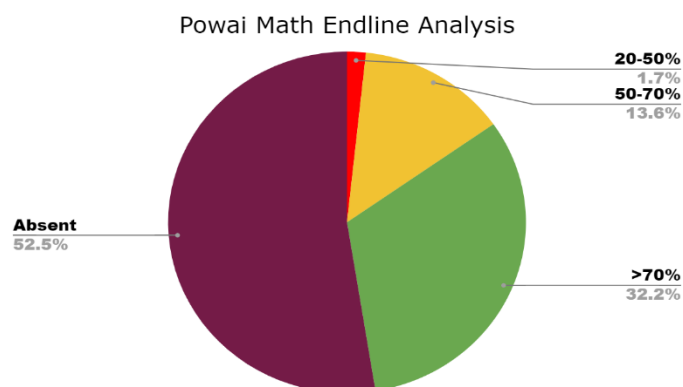
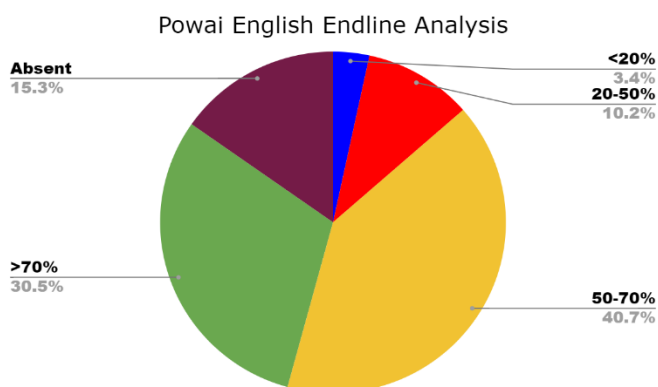
Volunteers

35

Highlights for 2020-21

- The centre organized several extra-curricular activities. Students from NMIMS conducted Junoon workshops where various activities encouraged students to think outside-the-box. Animation and short clip videos from notable personalities were shared with students. Art and craft activities were also conducted via Zoom.
- An online workshop on 'Valuing Mother Earth' was conducted by Earth Embrace to teach the students a creative way to make a hanging planter using recycled materials. The workshop also highlighted how we can save water.

End-line assessment results for 2020-21



AXF Bhakti Park

Students

74

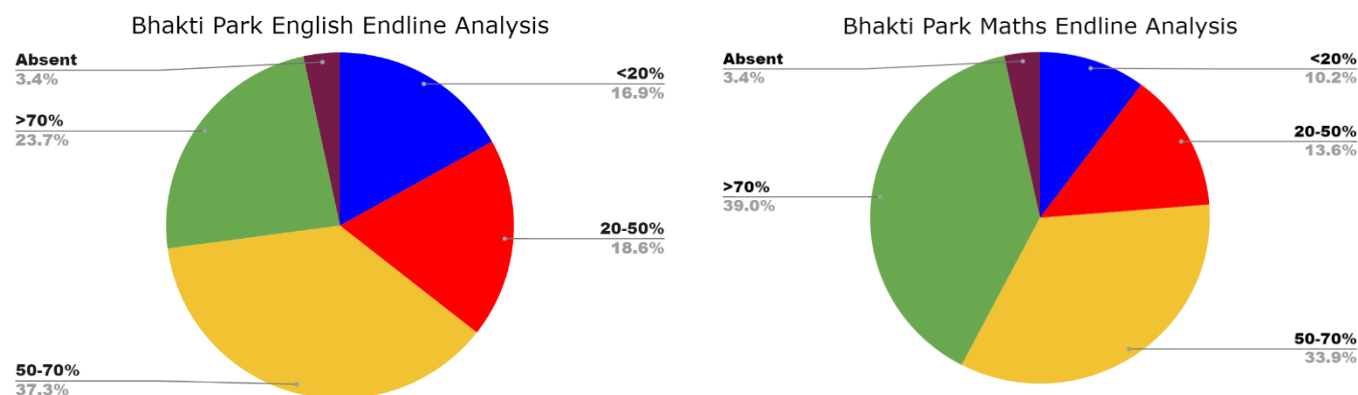
Volunteers

36

Highlights for 2020-21

- At the start of the year there was a reduction in the number of active students as several migrated to their hometowns when the pandemic hit. The centre provided regular internet data recharges to the students to ensure regular attendance for online classes.
- The centre organized several extra-curricular workshops including a beautiful Diwali art and craft workshop where the students were also made aware of precautions to be taken to stay safe. There was a workshop on safety and hygiene precautions to be taken in view of the pandemic, including tips and techniques recommended by the WHO.
- The centre raised funds and provided mobile devices to students who were regular and eager to attend but did not have access to phones.
- It was a truly proud moment for the centre when the volunteers were able to arrange funding through a trust to finance the school fees of a student whose family was facing financial stress due to the pandemic induced restrictions.

End-line assessment results for 2020-21



AXF Ghatkopar

Students

51

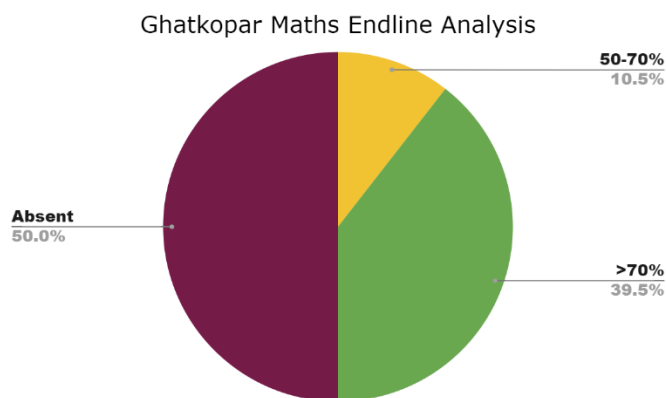
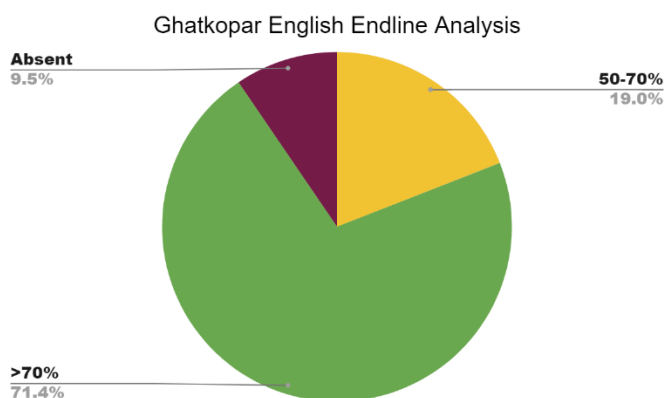
Volunteers

55

Highlights for 2020-21

- At the start of the year there was a decline in the number of students due to the pandemic. However, as online classes became a regular feature more students re-connected, including those who had moved to their villages. In fact, the online mode broke geographical boundaries as students and volunteers could interact regardless of their location.
- The centre organised several extra-curricular activities through the year including a session by a yoga therapist on mental health, festive art and craft sessions, sessions on good touch and bad touch as well as dealing with peer pressure, as well as other art and craft sessions.
- Several students showed academic improvement and also extra-curricular achievements, including one student who won the EY scholarship for securing over 80% in her board examinations.

End-line assessment results for 2020-21



Highlights from other centres

AXF Malad

Students

52

Volunteers

19

Highlights for 2020-21

- The centre conducted online classes using Zoom and YouTube videos. Over the course of the year virtual classes became more interactive and the students became adept at online assessments and worksheets. The centre organized a distribution drive for mobile devices with a donor and also commenced tutoring based on school curriculum for students of grades 8 to 10.
- Spoken English classes were conducted by Worcester University and also by volunteers on a regular basis.
- There were several extra-curricular activities through the year including a canvas painting workshop by students from Don Bosco, participation in writing, art and dance competitions organized by volunteers.

AXF Juhu

Students

192

Volunteers

31

Highlights for 2020-21

- The centre holds regular sessions for its students with those from the American School of Bombay as part of ASB's community service Empowerment Project. This covers important topics such as mental health of AXF students.
- Art, craft and dance sessions were conducted online on weekends by a group of students from Xaviers college.
- Five ex-students from this centre were assisted with enrolment for an online MSCIT computers program conducted by the Vidyanidhi Institute of Technology.

AXF Romell

Students

40

Volunteers

26

Highlights for 2020-21

- The centre commenced operations only in December 2019 and experienced a decrease in the number of students and volunteers due to the pandemic-induced restrictions. Several students had moved back to their villages and hometowns making it difficult to attend online classes. However, the centre is accepting new admissions for the coming academic year to build its student strength.
- While the first couple of months were spent in arranging and providing material support to students and their families, online teaching commenced in June 2020. The volunteers trained students on using Zoom to attend online classes and also arranged for data recharges. Individual attention was provided to academically weaker students.
- Extra-curricular activities such as story-telling classes conducted by Growth mindset were introduced during the year to keep the students motivated and engaged.

AXF Poisar

Students

30

Volunteers

6

Highlights for 2020-21

- While the centre started the year with 40 students, they now have 78 students registered for the coming year. Due to the assistance provided by AXF during the difficult times in the past year several old and new students have resumed studies with the centre.
- The centre distributed stationery, chocolates, board games and cakes to the students to keep up their morale during the year. Further, several students participated in the centrally organized workshops on dance, photography, art and spoken English.
- One student from the centre passed grade 10 last year with a score over 90% and won a scholarship from AXF in this year.

The Road Ahead

The next academic year holds similar challenges. However, with the experience gained over the past year our volunteers and our students are well prepared to meet them.

As we have discovered, the online format may pose some difficulties in terms of technology, engagement of students and so on, but it has overcome geographical barriers in ways that none of us could have anticipated. We are able to source online volunteers from far and wide – all that matters is their dedication to the cause and a few spare hours a week. Our students are also able to stay connected and pursue their learning even if circumstances force them to relocate temporarily.

Some of the initiatives planned for the coming year include:

- Online volunteer recruitment drive to support our existing centres in delivering the existing AXF curriculum as well as the YEP (school-based) curriculum. We are also planning an extensive campaign around training in spoken English for our students with individual attention from online volunteers.
- Establishment of new digital centres by grouping volunteers from the same or nearby areas, which can transform into physical centres when suitable, or continue in a hybrid format.
- Seek additional corporate support in the form of employee engagement and volunteering partnerships to deliver our curriculum as well as impart additional skills/workshop-based activities for our students.
- Empower our experienced volunteers and provide them with opportunities to grow and contribute more deeply to the cause by taking on additional roles to support centre heads and the central team. This will be achieved by identifying teams to expand YEP for students of grades 8 to 12, provide subject-matter and curriculum-based support to other volunteers and identify mentors for our HSC, SSC and spoken English programs.
- Partner with multiple citizen groups and NGOs to reach more beneficiaries through additional digital centres.
- Continue supporting our students and their families with essentials, devices and internet access until normalcy returns.

While we hope that restrictions ease and our volunteers and students are able to resume classes in person, we continue to dream big and set new goals.

The following is a snapshot of what we are looking to achieve over the next academic year.

**New volunteer
recruitment**

(2,000 new volunteers
each year)

Enroll new students

(From 1,500 active
students to 2,000 in 2021-
22 and 2,500 in 2022-23)

**Focus on school
curriculum**

(Assist more students with
SSC/HSC curriculum from
grades 8 to 12)

New digital centres

(Take our total centre
count to 30 using online
volunteer clusters)

Expand our horizons

(Engage with other NGOs
and citizen groups from
other cities)

Grow our YEP program

(Register 700 students in
grades 8 and above, focus on
spoken English)

Overview of our financial results

The following is an overview of our utilization of funds during the financial year 2020-21. In this year, a substantial proportion of our expenditure has been incurred towards Covid relief initiatives such as distribution of essentials, cash assistance to students and their families, distribution of books, mobile phones and data recharges and so on.

Activities	Nature of expenses	Amount in INR	% Of total exp
Free Learning Centres (FLC/central team)	• Teachers, centre heads, central coordination and centre management team members	40,08,986	92%
	• COVID relief initiatives	1,13,26,747	
	• Volunteer recruitment, training and meetings	12,07,186	
	• Curriculum development and assessments	7,58,858	
	• Other direct expenses	6,70,822	
Office administration and IT infrastructure (central team)	• Finance and office administration teams • IT infrastructure costs	10,59,286	5%
Fundraising (central team)	• Personnel costs for central fundraising team • Social media and promotion • Donor/sponsor engagement	6,26,692	3%
Grand Total		1,96,58,577	100%

Join us – volunteer/donate

Who we are

Angel Xpress Foundation enables educated and committed citizens to tutor, mentor and guide school going children from slums in their neighbourhood.

We have...

- 12A and 80G certification
- From **700+** volunteers teaching **2,200+** students across our 20 Free Learning Centers in 2019...
...To **1,000+** volunteers teaching **1,500+** beneficiaries (online) in 2020

Our regular volunteers are...

Stay-at-home mums, retired citizens, students and anyone who can spare 2 to 3 hours per week.

We teach...

English, Mathematics, Life-skills and school curriculum for grades 8 to 12. We also provide career and academic counselling, mentoring and job readiness workshops for junior and senior college students.

To learn more about our initiatives visit us at...

www.angelxpress.org

List of AXF centers and contact details

www.angelxpress.org/contact

Follow us on

<https://www.facebook.com/AngelXpressFoundation>

<https://twitter.com/angelxpressorg>

<https://www.instagram.com/angelxpressfoundation/>

Hear our volunteers speak on

<https://www.youtube.com/user/angelxpressNGO/videos>



Our contacts

Find us here

To volunteer for online classes

Punita Singh

+91 9821822636

punita.axf@gmail.com

To donate funds

Contact our founders on info@angelxpress.org or click [here](#)

To donate a device

Devices may be dropped off/couriered to:

Beenaa Advani

601 Satguru Drishti

Khar Pali Road

Khar West

Mumbai 400052

